



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>DAV College, Hoshiarpur</b>
• Name of the Head of the institution		<b>Prof. (Dr.) Vinay Kumar</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>01882-245558, 01882-242525</b>
• Mobile no		<b>8284052558</b>
• Registered e-mail		<b>davchsp@gmail.com</b>
• Alternate e-mail		<b>tracykohli@yahoo.co.in</b>
• Address		<b>Chandigarh Road, Hoshiarpur</b>
• City/Town		<b>Hoshiarpur</b>
• State/UT		<b>Punjab</b>
• Pin Code		<b>146001</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>
• Financial Status		<b>Grants-in aid</b>

• Name of the Affiliating University	<b>Panjab University, Chandigarh</b>				
• Name of the IQAC Coordinator	<b>Tracy Kohli</b>				
• Phone No.	<b>01882-245558</b>				
• Alternate phone No.	<b>01882-242525</b>				
• Mobile	<b>9463770873</b>				
• IQAC e-mail address	<b>iqacdavhsp@gmail.com</b>				
• Alternate Email address	<b>tracykohli@yahoo.co.in</b>				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdjI6IkRxUWxqZkZpR1B1WmxOM1JcL3dWK0h3PT0iLCJ2YWx1ZSI6IklmamdlTDlPOXNVc01VN0tjTU5CMWc9PSIsIm1hYyI6IjNjNzIwOUI">https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdjI6IkRxUWxqZkZpR1B1WmxOM1JcL3dWK0h3PT0iLCJ2YWx1ZSI6IklmamdlTDlPOXNVc01VN0tjTU5CMWc9PSIsIm1hYyI6IjNjNzIwOUI</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://davchsp.org.in/academic-calendar/">http://davchsp.org.in/academic-calendar/</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.33</b>	<b>2021</b>	<b>03/08/2021</b>	<b>02/08/2026</b>
<b>6. Date of Establishment of IQAC</b>			<b>26/04/2004</b>		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>No</b>		
• Upload latest notification of formation of IQAC			No File Uploaded		

<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<b>1. Organized Seven-day Orientation Program for Career Counselling for students 2. Complete Transition to Online Mode of Learning 3. Updating of college Website 4. Participation in Best Colleges of India Survey by India Today- MDRA 5. Preparation for Peer Team Visit</b>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<b>Organized Seven-day Orientation Program for Career Counselling for students 2. Complete Transition to Online Mode of Learning 3. Updating of college Website 4. Participation in Best Colleges of India Survey by India Today- MDRA 5. Preparation for Peer Team Visit</b>	<b>Successfully organized an Orientation Camp for the benefit of students. The transition to Online mode was complete</b>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	10/01/2020

**15. Multidisciplinary / interdisciplinary**

**16. Academic bank of credits (ABC):**

**17. Skill development:**

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

**20. Distance education/online education:**

## Extended Profile

### 1. Programme

1.1 487

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 1290

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

**542**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

**402**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

**66**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

**66**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>487</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>1290</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>542</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>402</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>66</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	66
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4. Institution</b>	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	1024
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	92
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Steps taken by the institution to ensure effective curriculum delivery through a well-planned and documentation process are as follows:**

- The Semester-wise academic calendar, prepared by university, is strictly adhered to by the college.
- Departmental meetings and Meetings of Academic Council of college are held at the beginning of the academic year. Theory & Practical classes are held according to Time-Table, which is displayed on students' and staff Notice Board.
- The Examination Branch plans House tests well in advance.
- Departmental activities are planned so as to supplement traditional teaching.
- Course outcomes are clearly conveyed to the students in the beginning of the session.
- Conventional teaching is blended with use of ICT to make teaching- learning more learner-centric.

- Classroom teaching is supplemented with seminars, workshops, guest lectures, group discussions, tutorials, Educational trips, Excursions and Industrial visits by the students.
- For slow learners remedial classes are arranged.
- Question Banks are provided to students so that they perform better.
- The faculty members in the college are provided with unique user IDs and passwords for accessing N-LIST.
- The college motivates its faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by colleges, and universities for acquiring essential skills.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://davchsp.org.in/wp-content/uploads/2021/03/Calender2019.pdf">http://davchsp.org.in/wp-content/uploads/2021/03/Calender2019.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar is based on Panjab University calendar. The calendar defines the number of teaching days, is published in College Prospectus and notified on college website.
- An Orientation Program is organized immediately after the commencement of classes, wherein code of conduct for students, academics, Sports and Extra-curricular activities and various facilities available for students are discussed in depth.
- The schedule for the conduct of mid-semester test, Prize distribution function and Convocation is given.
- The dates for the conduct of the end semester examinations are also mentioned in this calendar.
- While keeping in view the schedule of university examination, all departmental and curricular activities are planned. The calendar is framed so as to enable the completion of the prescribed number of teaching days as per UGC guidelines. Workload of teachers is allocated as per University and State govt. rules. Attendance registers are duly maintained by all teachers



File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>
Link for Additional information	<a href="http://davchsp.org.in/wp-content/uploads/2021/07/acad-calendar-2020-21.pdf">http://davchsp.org.in/wp-content/uploads/2021/07/acad-calendar-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****01**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****28**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The students are made aware of cross -cutting issues like Gender, environment, human values and professional ethics through various courses of study:**

**Department of Political Science deliberates upon:**

- **emerging issues like international summits regarding environment, Gender & Peace and Sustainable Development Goals**
- **Recent Debates on Modernity & gender, and its relevance**
- **India's Environment Policy vis- a vis Climate Change & India's role in international and domestic law on climate change**

**Department of History: Discusses the Feminist Movement—history and contemporary relevance**

**Department of Physical Education**

**Emphasizes on Factors affecting development of personality and need for environment protection**

**Department of Sociology**

- Prepares students to understand the perspective of the marginalized sections like gender and race.
- Introduces the problems related to social disorganization and exposes students to understand social realities related to domestic violence, patriarchy and problems of working women.

**Departments of English, Hindi and Punjabi**

- Literature helps students to develop new ideas about history, society and culture. It nurtures aesthetic sensibility and instills in them an appreciation of art and culture.
- Inculcates nationalism and patriotism spreading awareness against race, gender, slavery and prejudices. Racial discrimination, judicial activism, conservation of national resources and human rights

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**04**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**64**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="https://davchsp.org.in/feedback-analysis-report/">https://davchsp.org.in/feedback-analysis-report/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	<a href="https://davchsp.org.in/feedback-analysis-report/">https://davchsp.org.in/feedback-analysis-report/</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1290		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
542		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The following steps have gone a long way in improving examination		

results and several of our students get placed in University merit lists every year:

- Identification of Advanced Learners.
- Additional references books, journals etc. are provided to them.
- Open access to library and laboratories.
- Question Banks and Model Question Papers are made available.
- Advance topics are introduced.
- Exposure to Seminars and Conferences.
- Participation in Competitive Exams.

**Felicitation:**

- Parents are invited after the declaration of results and during the Prize Distribution Function.
- Achievements are highlighted in newspapers.
- Flex boards are put up on the college gate
- Financial incentives are given to those outperforming others.

**For Slow learners:**

- Identification of slow learners.
- Free access to teachers for guidance.
- Tutorials and remedial classes.
- Personal attention.
- Bilingual method of teaching.
- Modification and simplification of teaching methods based on the level of students.
- Revision of the Syllabus.

**Others Methods**

- The college conducts Mid Semester Tests (MST) in all subjects.
- Remedial classes are conducted in addition to the regular classes and are scheduled outside
- The teachers meeting these classes make special efforts and create special resource material as per the need of the target students.
- special tests at regular intervals.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
<b>1290</b>	<b>66</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Language teachers use an amalgamation of traditional and modern innovative methods like Text Book Method, Situational Teaching, Incidental Teaching,
- Experiential Learning is an inbuilt constituent of most of the courses offered by the college like B.Sc., B.Sc. (Agriculture), B.C.A, M.Sc. (IT), P.G.D.C.A., P.G.D.F.D., Communicative -English, Music (Instrumental), Music (Vocal), Fine Arts, Physical Education and Home Science.
- For students of B.Sc. (Agriculture), the institution has well- equipped laboratories and farming land; wherein students learn by doing practical work under the supervision and guidance of teachers.
- College has signed MoU with some Industrial units and Firms to provide a real time job experience to the students of M.Com & M.Sc. (IT), P.G.D.F.D. and B.Sc. (Agriculture). Every year, our students go for hand-on training.
- Department of Agriculture are taken to an educational excursion to Una, nearby town in Himachal Pradesh to study foliage and the qualities of the soil of that place. Similarly, Department of Sanskrit celebrates Sanskrit Divas where students presented two small acts in Sanskrit.
- Students are encouraged to visit the library to consult the suggested extra reading material so as to help them prepare assignments on the topics assigned to them.
- Use of ICT to make teaching - learning more interactive,

**participative and interesting.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Despite the disruption caused by the closure of educational institutions due to the pandemic, the institution tried its best to control the damage by replacing the age-old talk and chalk method by the one driven by technology. Among the several initiatives were:**

- Digital pads were purchased for teachers in order to enhance classroom experience while teaching online.
- Adopting Open-source digital learning solutions so as to conduct online classes
- Enabling ubiquitous access and personalization of education for students based in remote areas. Multiple options were explored and finally G-suite was adopted for making teaching- learning effective as well as inclusive.
- Creating a Google-id for each student and setting up of Google classrooms by each and every teacher so as to conduct classes through Video- conferencing. This is a formidable initiative as it provided flexibility to the students vis- a - vis distance, besides empowering the teachers to move ahead seamlessly with the syllabus.
- Government of India sites and channels as CEC- UGC Channel, Swayamprabha, e- pathshala, Swayam were provided to teachers for reading material.
- Providing access to digital databases as N-LIST, DELNET, Shodhganga and Shodh sindhu for better resources.
- Encouraging teachers to upgrade their knowledge of technology.



File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**19**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

**843**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Transparency in the mechanism of Internal Assessment is ensured at two levels:**

**At College Level:**

- The institution follows guidelines issued by Panjab University for internal assessment in theory as well as in practicals from time to time.
- Internal assessment is marked on the basis of mid -semester tests, academic activities like assignments, projects, seminars, participation in class discussion, projects etc. on the basis of attendance in the respective classes.
- Display of Internal Assessment: Then the lists showing internal assessment are displayed on the notice board for three days so that the students may know their credits in various subjects and point out discrepancies, if any.

- After compilation the list is submitted online to the university portal. They are free to meet the Principal in this connection.
- Internal Assessment is communicated to students.
- MST is rescheduled for some students who are not able to appear due to their involvement in sports and extra curriculum activities.

#### At University Level

- In case of any student having a grievance, the same is forwarded to the university through the Grievance Redressal Cell.
- Most Classrooms and corridors are fitted with Close Circuit T.V. Cameras to ensure that no malpractices are carried on during examination

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### At College Level

- Grievance Redressal Committee has duly been constituted to deal with all grievances including the ones related with examination.
- Result committee, examination branch and office clerk deal with examination work.
- When the evaluated answer sheets (for mid semester examination) are distributed among students, any discrepancy brought to the notice of the concerned teacher is corrected without any delay.

#### At University Level

- In case of any discrepancy during University exams, the same is referred to the concerned authority without any delay for the necessary correction.
- Students can apply for re-evaluation and even get a photocopy of their evaluated answer sheet.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Humanities

B.A and M.A students gain proficiency in language and with the help of this knowledge, they are able to understand and new ideas related to history, politics, society and culture.

### Commerce

Students are acquainted with principles of banking, insurance and accounting, law, management, and taxation are taught in B.Com.

M.Com. Course covers the study of emerging trends of modern commerce. Students learn about the stock market and marketing practices through industrial visits and stock exchange working.

Computer Science is taught at U.G. as well as P.G. level.

In B.C.A students are taught to analyze and develop computer programs related to algorithms, web design, and mobile application design.

In M.Sc. (IT), student gains understanding about techniques, technologies and methods used in managing and implementing information, technology systems.

Post-Graduation Diploma in Computer Application (PGDCA) equips the students with skills required for designing and developing applications in information technology.

### B. Sc in Medical, Non Medical and Agriculture

Students opt for Biology, Physics and Chemistry as optional subjects in various competitive exams like Indian Administrative

**Services, Banking Services and Central Government Services.**

**Mathematics helps students to develop critical thinking and rational aptitude. The course helps students develop employability skills.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<b>Nil</b>
Upload COs for all Programmes (exemplars from Glossary)	<b>No File Uploaded</b>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

**Response:**

**Though the curriculum of all programs is designed by the affiliating university, the college teachers have defined the program outcomes for each program offered by the college.**

**All the departments are required to define their program and course outcomes are displayed on the notice board of each department. The students are informed about these outcomes in the initial classes of respective subjects.**

**Programme outcomes are also clearly stated and displayed on the college website. They are also communicated to the students in regular classes. At the end of the session, feedback is taken from students regarding the attainment of these outcomes.**

**The institution sensitizes students of their social obligations, making them better citizens.**

**The table which shows the number of University positions gained by students of our institution during the last five years is attached in the supporting documents.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<b>Nil</b>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****382**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://davchsp.org.in/wp-content/uploads/2021/02/2.7.1-Student-Satisfaction-Survey.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<b>No File Uploaded</b>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****03**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<b>No File Uploaded</b>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Through the deliberations held on topics of contemporary relevance during Conferences & Seminars, consensus is arrived at and communicated through conference proceedings such as:**

**1. International Migration from Punjab : Recent Trends , Economics Impact and Policy Implications, ISBN 978-81-906474-8-9**

**2. Academic and Administrative Audit : A Pre - Requisite for Quality Enhancement, ISBN 978-81-90647-49-6**

**The different faculties spread knowledge acquired through their intellectual aspirations. They evaluate it through discussions**

supported by their arguments.

Department of Computer science organizes functions during vacations and helps the aspirants free of cost to learn workable knowledge of computers.

Department of Agriculture has organized a forum where students guide farmers regarding the new techniques of agriculture. They tell them how to preserve seeds and sow them in a proper way at proper time to avoid any delay. They also guide them which crop to grow for maximum yield and monitor benefits as per quality and kind of the soil.

Department of Biology provides consultancy in the area of organic farming. They also guide them on various diseases of plants, usage of pesticides /Insecticides and guides the farmers to prepare the vermicompost.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102089/3.2.1_1576211496_3930.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102089/3.2.1_1576211496_3930.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards



**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****02**

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****12**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****02**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To foster human qualities like character, courage, empathy, teamwork, discipline, leadership and sportsmanship, D.A.V College, Hoshiarpur engages Youth in extension programmes to sensitize them. Apart from NSS and NCC, many active groups of the institution engage students in community development programmes. Some of the activities are mentioned below :

- Volunteers interact with the village youth; educate them against social evils such as drug abuse, AIDS etc.
- Rallies are often organized on topical problems like traffic management, road safety, environment awareness, minimizing the use of plastic etc.
- Plantation Drive is organised annually on the campus and neighboring areas like Shergarh, Kakkon etc. to make the students, staff and people sensitive to the potential threat of global warming.
- The College organizes blood donation camp annually in collaboration with HDFC Bank, Bhai Ghanaiya Charitable Trust and Indian Medical Association .
- During visit to old age home, students carry some gifts and things of day to day utility.
- Awareness camps about the new Government programmes like ' Beti Bachao Beti Padhao ' launched by the Government from time to time.
- Involvement of community in the programs like Tree Plantation, celebration of 'Rakshabandhan' programme in NCC is a regular feature.

File Description	Documents
Paste link for additional information	<a href="http://davchsp.org.in/college-activities/">http://davchsp.org.in/college-activities/</a>
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

28

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

626

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<b>No File Uploaded</b>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**D.A.V. College, Hoshiarpur enjoys an enviable position among colleges in the area owing to its lush green lawns and majestic architecture, major part of it dating back to 1926. Besides:**

**A new state of art Audio-Visual Lab equipped with a smart board, Projector, portable sound- system and having a seating capacity of 100 for Communicative English has been set up for making learning interactive.**

**The college provides excellent double-storeyed library and reading room facilities to the UG as well as PG students, besides the faculty. The library subscribes to N-LIST and DEL NET programmes besides a rich haul of about 48,000 books**

**Class rooms are well- lit and airy with adequate seating capacity. 05 class rooms are ICT enabled.**

**There are separate Lecture theatres for Physics, Chemistry and Biology with a seating capacity of over a hundred students each.**

**Physics, Chemistry, Computer, Biology and Agriculture labs are well -equipped to provide great learning experience.**

**Departments of Music- Vocal as well as Instrumental, Fine- Arts studio, Fashion Designing workshop and 2 Home Science labs (Textile and Cooking) are well- equipped.**

**Four Labs for Agriculture Block facilitate learning.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="http://davchsp.org.in/infrastructure/">http://davchsp.org.in/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**SPORTS**

- Gymnasium -hall containing modern equipment as Electronic Treadmill and 10 -Station machine.
- Table Tennis (TT) table, Carom Boards and Chess Boards. In-house Taekwondo training, Wushu and self-defense training.
- For track and field events, there is an area of 200mts.
- The institution has Football ground -90 mts x 60 mts dimensions.
- Cricket pitch with full equipment.
- Three Volleyball courts, with Nets, Balls, Badminton court with Rackets, Shuttlecocks and Net are provided to the students.
- A Kho-Kho ground of 29mts x 16 mts is there in the institution. For Lawn Tennis, we have 02 standard courts with full equipment.
- Football and Cricket kits, T- Shirts and shoes are provided by the college as per the players' requirements during inter-college and other sports events.
- Tie-up with District Sports Office for Swimming Pool.
- Special yoga classes are conducted in the Yoga room.

#### EXTRA- CURRICULAR ACTIVITIES

- Adequate facility for rehearsals Proper lighting, sound and mikes etc.
- Costumes for Bhangra and other dances.
- Providing Musical instruments- folk as well as modern, Fine Arts' material
- Extra Coaching, Refreshment provided to participants of Sports or extra Curricular activities during Rehearsals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://davchsp.org.in/infrastructure/">http://davchsp.org.in/infrastructure/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://davchsp.org.in/infrastructure/">http://davchsp.org.in/infrastructure/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<b>No File Uploaded</b>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**7.53**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Our college has a newly renovated well furnished reading hall that can accommodate around 250 students at a time. A record of visitors is maintained on a register.**

**Our library is automated with integrated library management system software "Campus Analyzer" purchased from a Chandigarh based firm.**

**The software has all the house-keeping operations in which database of books can be created and maintained.**

**Software has an efficient circulation management system. Campus Analyzer maintains database of journals.**

**It maintains Detailed Information of users.**

Software is designed with OPAC (Online Public Access Catalogue) service where users can look for the book or journal by author, title, year and publisher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102089/4.2.1_1573713727_3930.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102089/4.2.1_1573713727_3930.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.73**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**



**4.2.4.1 - Number of teachers and students using library per day over last one year****39**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<b>No File Uploaded</b>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**The institution has frequently updated its IT facilities as and when required during last five years. The college has updated the following facilities in the college**

**Audio-Visual Room was developed with following equipment:**

**Projector Laptop Smart board**

**Seating Capacity of 100 students (Chairs with writing board) Two Air Conditioners**

**2. 20 new personal Computers, 06 Laptops, 03 Projectors and 02 Printers were purchased and installed in the following Departments**

**Computer Lab - II**

**12 Computers**

**Examination Branch**

**01 Computer**

**I.Q.A.C. Office**

**02 Computers**

**U.G.C. Office**

**03 Computers**

**N.C.C. Office**

**01 Computers**

For better internet connectivity, several classrooms and labs have been provided with Wi-Fi facilities. Teachers are encouraged to use ICT in order to make teaching -learning more student- centric.

Keeping in view, the need to upgrade teaching, Licensed software has been purchased for teaching English

In college office, Students' Return is sent to Panjab University online. Computerised Student Admission Record is maintained.

Audio- Video Aids are used to teach specific topics in many subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers****92**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****26.58**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Maintenance Committee looks after the upkeep and updation of Physical, Academic and Support services in the ways mentioned below:**

- The college has a team of electricians, plumbers and carpenters who are available on call. In every department one of the staff members is assigned the duty to oversee the laboratories and equipment, who is responsible for safe and smooth maintenance of the equipment and facilities.
- Stock Registers and Log book is maintained to ensure entries and problems, if any.
- Computers are maintained with the support of professionals from outside who provide integrated IT services like smooth running of automation, up-gradation and maintenance of automation package.
- In Physical Education department Grounds- men make the play field ready for the students, by
- Furniture Maintenance Committee looks into requirement and repair of furniture.
- All labs are maintained on regular basis
- Washrooms are constantly upgraded and renovated
- Air- conditioners, Close Circuit TV, Generators, College Bus, PBAX lines, and Water- filters are regularly serviced.
- College Lawns and Botanical Garden are maintained by college gardeners.
- Upgradation of Staff- room is undertaken regularly.
- Junk Disposal is undertaken annually.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

  

<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year</b>	
<b>21</b>	

  

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

  

<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
<b>92</b>	

  

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>35</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>35</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

88

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**
**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**
**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The College gives opportunity to the students for active participation in various Academic, Cultural, Sports & Administrative activities**

- This empowers them in gaining leadership qualities, discipline and skills. Student Council of the institution is an elected body.
- Class Representatives (C.R.) elect Head Boy and Head Girl of the college for the session.
- Student Council helps students to share their ideas, interests and concerns with teachers and the Principal for the society, students welfare events, community projects, Philanthropic activities.
- It oversees the ready availability of teaching aids in class rooms like cleanliness of class rooms, chalk, duster, maps, video data projector and other class room equipments.
- It provides encouragement to students for participation in activities as NSS, NCC and Youth Festival.
- Student Council organizes Annual Sports Meet wherein the main attraction is friendly cricket match between college staff and the students.
- In the Annual Function of the college, Student Council make a significant contribution. They, in turn, are felicitated during Annual function with certificates. Thus, the College Student Council is a Platform for youth to get hands on training in planning and execution of varied activities in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Alumni Association is not registered.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **Vision**

**D.A.V. College, Hoshiarpur visualizes a society that guarantees peaceful and harmonious environment for the overall development and empowerment through higher education to all strata of society.**

**Mission**

The College strives for a society that provides equal opportunity to all individuals irrespective of their caste, religion or socio-economic status and inculcate ethical values. It aims at overall development of students which ultimately produce dynamic and able minded youth.

**Nature of Governance**

1. The management plays a pro-active role while maintaining transparency in all activities related to decision making and resource mobilization. All decisions are communicated to the stake-holders.

2. The Principal being the Executive head facilitates liaison between the staff and the Management; the college, University and U.G.C.; also between the college and the community.

**Perspective Plan**

- The Management has well- defined goals, both for short as well as long term.
- Infrastructure development, Introduction of New Courses, Recruitment of Teaching and Non- teaching staff
- Extensive use of ICT in teaching and expansion of Research culture
- Research mobilization and Administrative Reforms are constantly on the Perspective Plan. Decision making bodies
- In the performance of these functions, Office superintendent, HoDs and Convenors of various Committees assist the Principal.

File Description	Documents
Paste link for additional information	<a href="https://davchsp.org.in/mission-vision/">https://davchsp.org.in/mission-vision/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**D.A.V. College promotes the tradition of decentralization and**

participative management through various committees which carry out the smooth functioning of all academic and cultural activities.

NAAC peer Team visit for the third cycle was scheduled at D.A.V. College, Hoshiarpur during 29-30 July 2020. IQAC has six members, who finalized the details of peer team visit schedule with guidance from the Principal. Submission of SSR and AQAR is a prerequisite for NAAC visit which was achieved through collective efforts of all the faculty members. Pre-visit meeting at the place of stay of peer team members was organised. On the first day presentation by Head of the College followed by heads of various departments was held. After that peer team members visited all the departments of the college and they had one to one interaction with all. Then they had detailed discussion with governing body of the college that is Managing Committee. Library, laboratories, sports, gym, computer centre, office were visited. Interaction with students, alumni, parents was also arranged. Management of college, Head of college and all committees were involved in one or another way to ensure successful completion of visit thus showing decentralisation and participative management in the institution.

File Description	Documents
Paste link for additional information	<a href="http://davchsp.org.in/committee/">http://davchsp.org.in/committee/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

DAV College Managing Committee plays a pro-active role in strategic planning and execution of Development plans. It is under their patronage and guidance that the institution is taking rapid strides forward. Regular meetings are held every month to discuss the upgradation and planning for development. Whenever a need is felt, a perspective plan is devised to implement a new policy or incorporate the changes required a proposal is sent to the management for approval. A seven day orientation program was held by IQAC in collaboration with Career Guidance and counseling Cell. Program was divided in modules. In the first session Mr. Paramvir Jagat talked about different career options available to students after graduation. Other modules involve lectures on stress management, personality development, environment awareness, career

in armed forces after UG/PG, effective communication skills, use of ICT in covid Era. Students from all streams attended the program. Faculty members of college act as resource persons in the orientation program. During the corona pandemic students were deviated from the main stream mentally, psychologically and no doubt physically. Hence it was planned to organize a program which can create interest as well as give concrete output for benefit of students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://davchsp.org.in/career-guidance-counselling-cell/">http://davchsp.org.in/career-guidance-counselling-cell/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by DAV Managing Committee which is the principal executive body of the Institution and has all the powers necessary to administer the Institution.

The Governing Body is responsible for the proper governance of the college. Governing Body of the college guides the Principal to regulate and maintain congenial and academic environment. For new appointments, whenever there is a vacancy, permission is sought from governing body for advertising the vacant posts. President /Secretary of college Managing Committee chairs the selection Committee for new appointments. Principal delegates responsibilities-regarding Academic, Extra-curricular and Sports-to heads of departments/convenor of the committees. IQAC (Internal Quality Assurance Cell) is formed to work towards formulating policies for maintaining and enhancing quality in education. The report of the same is submitted to the Principal and IQAC. Matters pertaining to the Institution in general- academic requirements, teaching-learning aids, library facilities, examination and others are discussed in the staff meeting convened by the Principal. Conclusions are arrived at after taking the suggestions and opinion of the staff. Principal executes academic and administrative plans and policies with the help of 30 committees already mentioned in 6.1.2.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the institution webpage	<a href="https://davchsp.org.in/about-2/#1573722715496-05d07f53-790a">https://davchsp.org.in/about-2/#1573722715496-05d07f53-790a</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**The College undertakes adequate schemes to ensure the welfare of both teaching and non-teaching staff:**

- 1. Provident Fund is deducted as per rules & deposited every month.**
- 2. LIC & Group Insurance Schemes (GIS), Employee State Insurance (ESI) for employees is timely and regularly adhered to.**
- 3. Gratuity, leave encashment and post-retirement benefits for teaching & non-teaching staff.**
- 4. Advance against salaries is also granted in case of need**
- 5. Fee concession to the wards of teaching and non-teaching staff**

is provided.

6. The staff is facilitated with Award of Appreciation for their outstanding service to the institution

7. Societies- Two societies namely MUFAS and PARASPAR which provide financial support in time of need

8. Help to Non-Teaching Staff - The College provides support once a year to the non-teaching staff in the form of uniform, woollens etc.

9. Facility of earned leave and the Law of CPF exist for the permanent staff.

10. Quality Improvement Programme- Seminars & conferences related to different fields are organized by various departments in the college.

11. Regular FDPs regarding Computers, Time Management, De-stressing are arranged

12. A doctor has been appointed who visits the college campus twice a week.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

Nil

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Performance appraisal of the teaching and non- teaching staff is in accordance with guidelines of UGC. Self -Assessment Proforma have been designed by IQAC which is to be submitted in the end of the academic session. The forms are then evaluated in detail by the Principal and randomly by the Management.
- Annual increments are awarded to staff members after the managing Committee scrutinizes the work of the concerned person.
- Remarkable work by the faculty members is recognized by giving them an Award for Appreciation.
- Results are calculated by result committee and sent to the management.
- Committee for Career Advance Scheme (CAS) has been set up in the college for promotions to higher scale. Permission is sought from the governing body. Then the pre-screening committee approves the score as per rules after which panel of experts is invited from Panjab University. Due Approval from the screening committee is needed to send the case to DPI, Colleges, Punjab.
- Service books are updated regularly for all the concerned teaching and non- teaching staff members
- ACRs are also maintained for the Non - Teaching Staff and checked by the Managing Committee.
- Student Feedback, formal as well as informal, is integral to Performance Appraisal.



File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/forms/d/e/1FAIpQLSfTX8F-9UN6NMP1a11vCL4JWghmMX6ERtVMOZodShStfMuUEw/viewform">https://docs.google.com/forms/d/e/1FAIpQLSfTX8F-9UN6NMP1a11vCL4JWghmMX6ERtVMOZodShStfMuUEw/viewform</a>
Upload any additional information	<b>No File Uploaded</b>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

D.A.V. college, Hoshiarpur conducts both internal and external audits regularly. The external audit is carried out by Auditors from D.P.I. (Colleges) and AG office, Punjab. The College has appointed a faculty member as Bursar who looks after budgeting, monitoring financial reports and payrolls, besides providing leadership in financial management. Everyday transactions are first scrutinized through the bursar. The balance sheets are countersigned by the Chartered Accountant. All utilization certificates to various grant giving agencies are countersigned by CA of college. Attendance of staff, arrears of salary, salary of teachers under grant -in- aid scheme, fee- collection and utilization of grants received from U.G.C and Government, Post-Matric Scholarship, absentee fines received from the students are regularly audited. There were no major objections in audit during previous years.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**Rs. 30,100/**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Transparency is the first and foremost concern in the mobilization and optimal utilization of resources.**

##### **Grants from the State government**

**This is major part of the resources of the institution .The Utilization Certificate is submitted periodically to the office of the D.P.I. (Colleges) . In case of promotion revised claim is sent to the D.P.I. Office after a resolution is passed by the Managing Committee.**

##### **Fee collection**

**Fee structure is decided according to the guidelines set by P.U. Chandigarh and Punjab Government. A part of it is sent to the affiliating University in the form of Affiliation fee, Examination fee etc. In case of the Self- financing courses , the fee is utilized for paying salary to the staff employed for teaching those classes.**

**The fee collected thus is bifurcated into various accounts: Amalgamated Fund for Sports and Cultural activities, Miscellaneous Fund, Student- Aid Fund for financial support to deserving students, Building Fund for repair and maintenance, Development Fund for general development, Retiral Benefits Fund etc.**

##### **Bursar**

**The college has appointed a Staff- member as Bursar responsible for financial administration .**

##### **Audit**

**Regular audit is conducted by C.A. appointed by the institution.**

**External Audit is conducted by Auditors of State Government.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

## **6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Two practices institutionalized as a result of IQAC initiatives are**

### **1. Mentoring System**

These are held every year to prepare the students to face interviews wherein they are taught resume writing and topics of contemporary relevance. Students of all the classes are divided into smaller groups and each group is assigned a mentor who is responsible for overall mentoring of that particular group. Students can approach their mentor for any sort of guidance may be academic or non academic. Mentor can held counseling sessions for his or her group.

### **2. Feedback System**

IQAC of college has designed feedback forms and framework for analyzing the feedback which is being taken from stakeholders- students, faculty and alumni on different aspects. The feedback forms covering curriculum and teaching aspect are circulated among students once a year. Faculty and alumni are also provide with the feedback form. The filled forms are forwarded to IQAC for analysis and report on analysis of feedback is forwarded to the Principal for further process and action

File Description	Documents
Paste link for additional information	<a href="http://davchsp.org.in/wp-content/uploads/2020/01/feedbackpolicy.pdf">http://davchsp.org.in/wp-content/uploads/2020/01/feedbackpolicy.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college is consistently working for the overall development of the institution as per the guidelines provided by N.A.A.C.

- Since teaching is the primary goal in an institution. Principal, HoDs and coordinators of various committees work in tandem to accomplish this.
- The time-table incharge designs and provides the time tables for all departments in advance to the HoDs. The HoDs in turn instruct the faculty members of the department to design term wise syllabus according to it and adhere to it throughout the semester.
- The syllabus prescribed by the university is discussed in department wise meetings held at the beginning of every semester.
- Regular monitoring of the students' progress is discussed at department-wise meetings conducted on monthly basis.
- Meetings of Managing Committee are held at regular intervals with the staff and also annual meetings are held to analyse the department wise results of all classes.
- The feedback of all the stakeholders is thoroughly analyzed by the IQAC team and appropriate action was taken based on feedback. Besides this, IQAC also enhance the teaching learning process with Innovative Teaching Practices by integrating the use of ICT with the traditional method of teaching.

File Description	Documents
Paste link for additional information	<a href="http://davchsp.org.in/e-content/">http://davchsp.org.in/e-content/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international**

**C. Any 2 of the above**

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://davchsp.org.in/2019-20/">https://davchsp.org.in/2019-20/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<ul style="list-style-type: none"> <li>• The institution provides equal opportunity to male &amp; female staff and students</li> <li>• Grievance Redressal Cell resolves the issues of students and staff.</li> <li>• A visitor attendance register is maintained at the gate with thorough checking of vehicles. Male &amp; female staff are involved in maintaining discipline.</li> <li>• Major part of the college corridors, laboratories, canteen, library, sports area, common room, Auditorium are guarded with closed circuit cameras.</li> <li>• Hygienic Washrooms for boys and girls have been built. In Canteen separate area for girls has been earmarked.</li> <li>• Help line numbers are displayed at several places in the campus.</li> <li>• Identity Cards are issued to all students, teachers and the non-teaching staff Free Bus service is provided for Girl students.</li> <li>• A code of conduct for students, teachers and non-teaching staff has been framed.</li> <li>• The college is well connected through inter com and Public Address System for dissemination of information .</li> <li>• Internal Complaint Committee (ICC), Women Development Cell and Cell against Sexual Harassment have been formed in the college to ensure the safety of girl students.</li> <li>• Women Development and Counseling Cell is active in the college. Counseling sessions for women are held throughout</li> </ul>	

the year.

File Description	Documents
Annual gender sensitization action plan	<a href="https://docs.google.com/document/d/1YznUjjgfh2EPQDS1XeFeymMpIvRU2IUS/edit?usp=sharing&amp;oid=107395116029154751593&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1YznUjjgfh2EPQDS1XeFeymMpIvRU2IUS/edit?usp=sharing&amp;oid=107395116029154751593&amp;rtpof=true&amp;sd=true</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<b>Nil</b>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid waste management:**
- **Biodegradable wastes, generated from mess, kitchen, canteen and plant litters are collected and used for composting. After complete process of vermicomposting, it is used as manure in the garden and lawns.**
- **Students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.**
- **Waste is collected on daily basis from various sources and is separated as dry and wet waste. Different Types of waste are generated from various sources like classrooms,**

laboratories, staffroom, office, toilet etc. for which institution has an agreement with JITF.

- **Liquid Waste Management:** The sewage water from entire college and hostel passes through underground pipe lines.
- **E-waste management:** The non-working computer spare parts and other non-working equipment are re-sold. UPS Batteries are recharged / repaired / exchanged by the suppliers. Waste compact discs are used by students in Best out of waste Lab.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>D. Any 1 of the above</b>
---	------------------------------



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**As the institution is firmly rooted in Vedic values, we believe in the concept of Vasudev Kutumbhakam – suggesting that the entire world is one family and therefore, it is obligatory to impart education to the diverse sections of the society. With this faith embedded in our ideology, we:**

- **Equal Opportunities Cell has been created to communicate Government policies to students from underprivileged background and to facilitate Filling of Proforma for Post-Matric Scholarship.**
- **Encourage our patrons and alumni to strengthen and reinforce the Scholarship Schemes for needy students. Fee concessions and merit-cum-means scholarships are provided to such students.**
- **Aim to provide more facilities and concessions to the differently-abled students and procure more resources for them to ensure their participation in nation building.**
- **Seats are reserved for such sections of the society.**
- **Students from outside the state are encouraged to join the college, subject to eligibility certificate and migration certificate issued by the concerned universities. Such students are taught the History and Culture of Punjab in lieu of Compulsory Punjabi.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Youth are the future of a nation and in a country like India where more than fifty percent population consists of youth, the responsibility of sensitizing the youth rests with their educational institutions. In order to sensitize students and employees to their constitutional obligations, several activities including Extension Lectures, Awareness Rallies within and outside the Campus, Poster- Making Competitions, Essay Writing Competition, Paper Reading Contests, Quiz Contests and Visits to relevant places are organised regularly. Some of these activities have been listed below:

- Gandhi Jayanti
- Independence Day
- Republic Day
- National Youth Day
- Constitution Day
- Kargil Vijay Diwas
- Human Rights Day
- Army Day
- National Voters' Day
- International Yoga Day
- Martyrs' Day
- Mother Tongue Day
- Hindi Diwas
- National Science Day
- Communal Harmony Week
- 400th Birth Anniversary of Guru Yeg Bahadur ji
- Ambedkar Diwas
- Visit to Old Age Home
- Visit to Juvenile Home

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://davchsp.org.in/college-activities/">https://davchsp.org.in/college-activities/</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

- **National Festivals as well as Birth and Death Anniversaries of great Indian personalities are celebrated with enthusiasm so as to motivate the youth.**
- **The institution also celebrates festivals of all religious faiths and encourages students & teachers to sensitize them to the importance of national integrity.**
- **Teachers' Day is celebrated annually on 5th September as a tribute to greatest Indian Philosopher Dr Radhakrishnan Sarvepalli.**

- Essay-writing competition is also conducted in the campus on this occasion to make the young minds think the role of teachers in developing India.
- Gandhi Jayanti is celebrated every year to acquaint the students with the thoughts and philosophy of Mahatma Gandhi and his role in India's freedom Struggle.
- Every year our college NCC cadets participate in Independence day and Republic Day Parade at District level.
- College Bhangra Team regularly performs during Independence day and Republic Day function.
- The most loved hero of Indian freedom struggle S. Bhagat Singh's birthday is remembered fondly every year on his birthday 28th September and on 23 March, the day he was martyred .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Practice-1 Promotion of the Culture and Heritage of Punjab

Patriotism and passion for the heritage and culture of Punjab is inculcated through participation in Youth & Heritage Festival.

They are trained in folk instruments of Punjab, Folk singing, Ladies traditional songs, folk dances of Punjab -Gidha, Bhangra and Jhoomar- by professional coaches. Students visit museums and religious places and Shrines for learning about the culture and heritage of Punjab. Students are trained in the field for Mehndi -designing, Rangoli- making and embroidery as these skills are helpful in providing them with employment opportunities .

### Practice-2 Decentralization Through a Network of Committees

The institution promotes the tradition of decentralization and

participative management for democratic functioning. Functions and duties are allocated by grouping teachers under various committees wherein they are assigned a specific task. Each and every member is involved in one or the other committee. Thirty- one committees look after Curricular Aspects, Teaching, Learning & Evaluation, Research, Innovation & Extension, Infrastructure & Learning Resources, Student Support & Progression, Governance, Leadership & Management and Institutional Value & Social Responsibility. During a Function, Committees are formed for performing specific functions. Non- teaching staff are also assigned duties in various committees

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Development of Students' Personality.

All- round development is ensured by assimilating curricular, extra- curricular and sports

- Tutorials and personality development classes are held regularly.
- Opportunities for participation in Extra- curricular activities- Intra- college and Departmental activities, Youth and Heritage Festival, Inter- college Competitions and Sports tournaments
- Students' Central Association is formed regularly, which provides them with Organizational Skills and Leadership quality, besides imbining them with a sense of

responsibility.

- Through NCC, NSS and Red Ribbon Club, students are trained to participate in Extension and outreach activities
- The physical well-being of students is ensured through participation in Sports. Annual Athletic Meet is held every year wherein a large number of students participate in a host of events.
- Yoga and meditation camp, besides workshops on self-defense are organized
- Good rapport between students and teachers.

We take pride in the fact that our vision of empowerment of youth through education has borne fruit in creating a pool of environment conscious, socially responsible citizens who remain spiritually bonded to the college throughout their life. This is a unique attribute distinctive to D.A.V. College, Hoshiarpur

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Organising Workshops on Communication Skills
- Empowering students through employment by active participation of Placement Cell
- Providing Financial Support to teachers for Research.
- Organising classes for Competitive exams by forming Competition Cell
- Organising Awareness lectures on Gender Equity
- Banning the use of plastic in college campus
- Organising Doubt-clearing sessions for school students