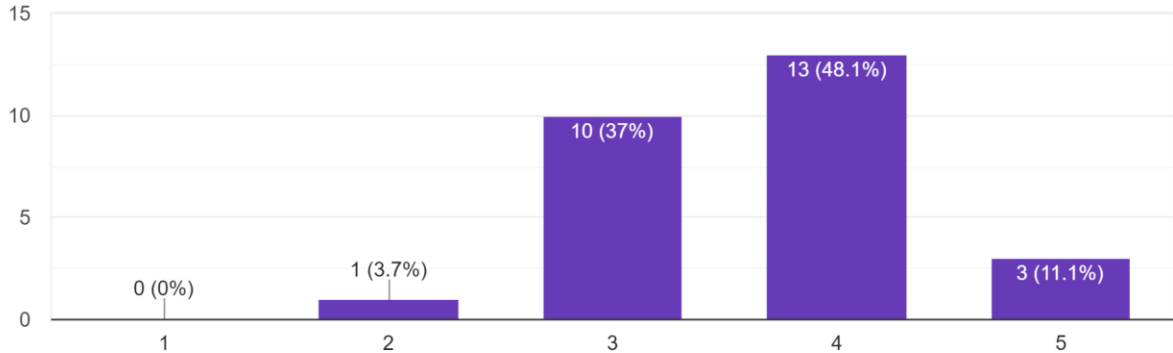


## Faculty Feedback Analysis Report 2021-22

### 1. Curriculum and Syllabus is need based.

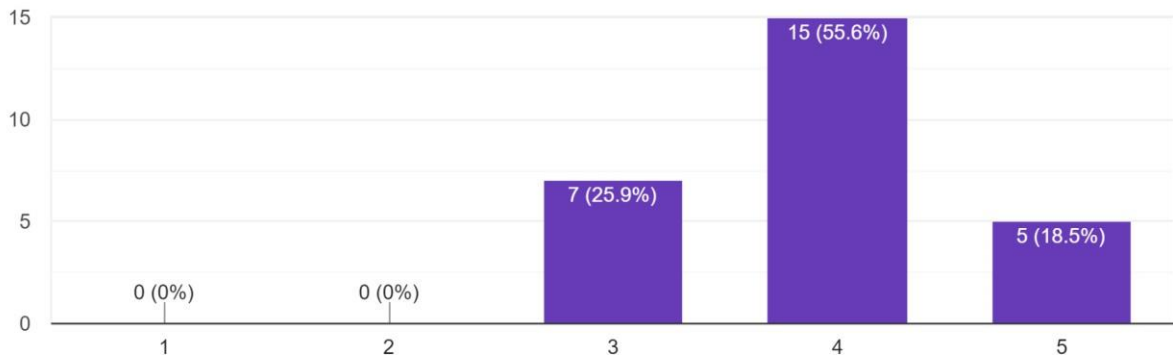
27 responses



Response: As per the feedback received, 48.1% of faculty members agree to the fact that our curriculum and syllabus is need based.

### 2. The contents of the course are in conformity with the learning outcomes.

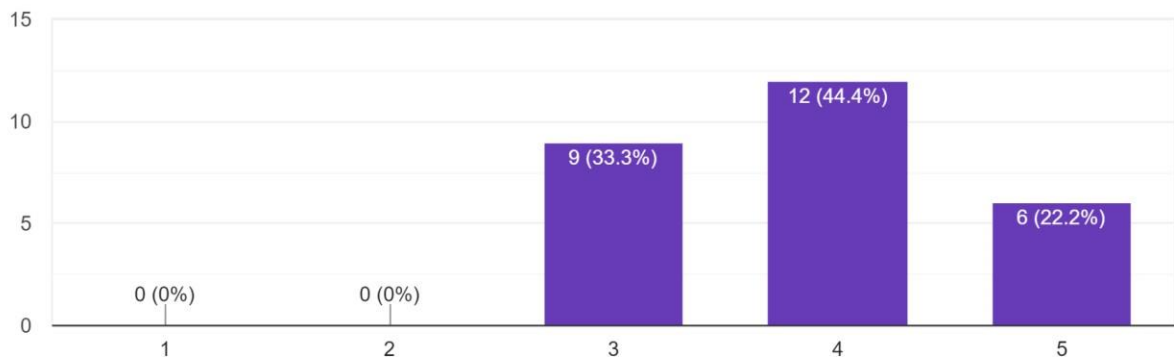
27 responses



Response: 55.6% of the faculty members believe that content of the courses is in conformity with the learning outcomes.

3. The curriculum is balanced with regard to the theoretical and practical knowledge.

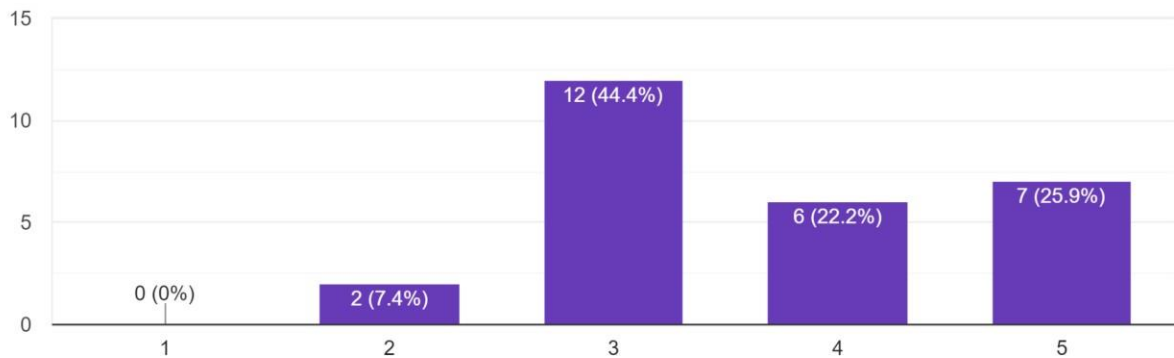
27 responses



Response: 44.5 % of 27 respondents agree to the fact that the curriculum is balanced with regard to theoretical and practical knowledge.

4. The curriculum has the potential in developing the habit of self learning among the students.

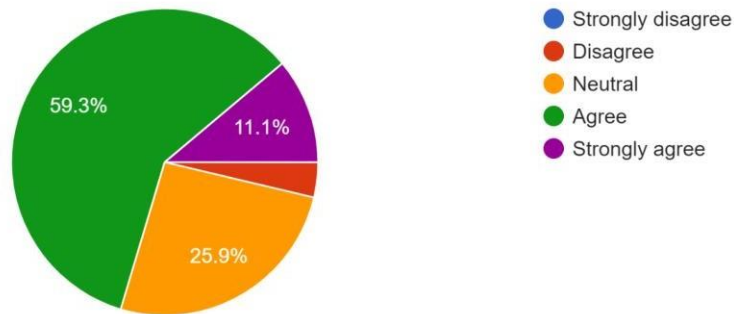
27 responses



Response: 44.4% of faculty members had neutral response towards the potential developing characteristics in curriculum among students

5. The curriculum development procedure needs improvement.

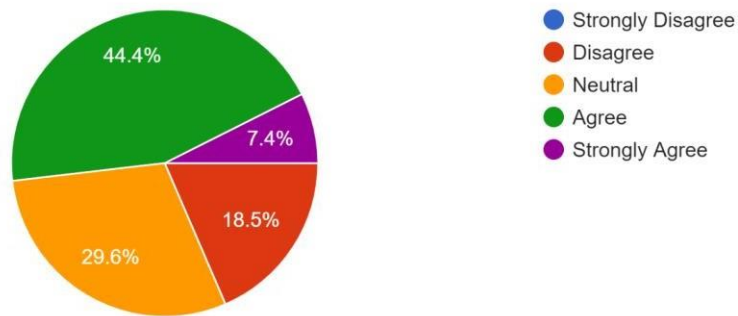
27 responses



Response: 59.3% of the faculty members agree to the fact that curriculum development needs improvement.

6. The curriculum has focus on skill development.

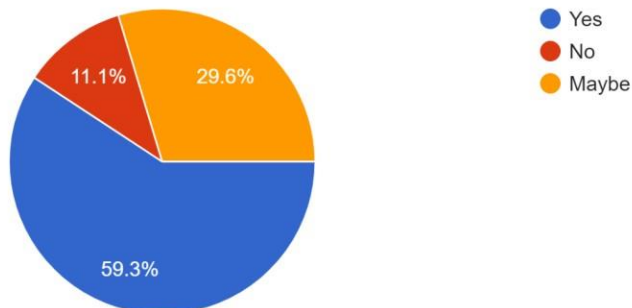
27 responses



Response: 44.4% faculty members agreed that curriculum focuses on skill development.

7. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

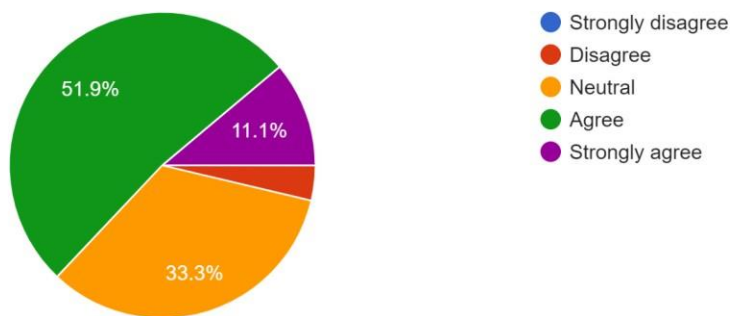
27 responses



Response: 59.3% faculty members among 27 respondents found evaluation methods in syllabus provide proper assessment.

8. The Syllabus covers inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.

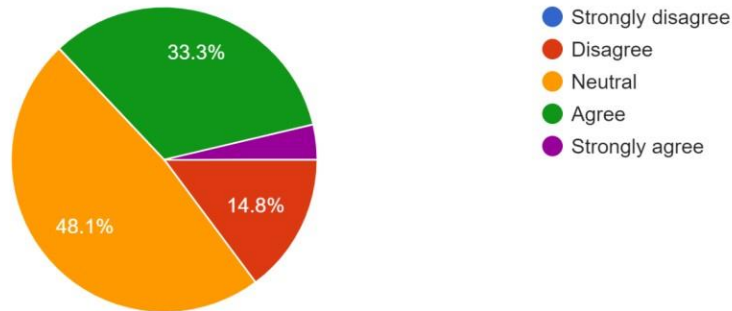
27 responses



Response: 51.9% faculty members among 27 respondents agree to the fact that syllabus inculcates Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values and Professional Ethics.

9. The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students

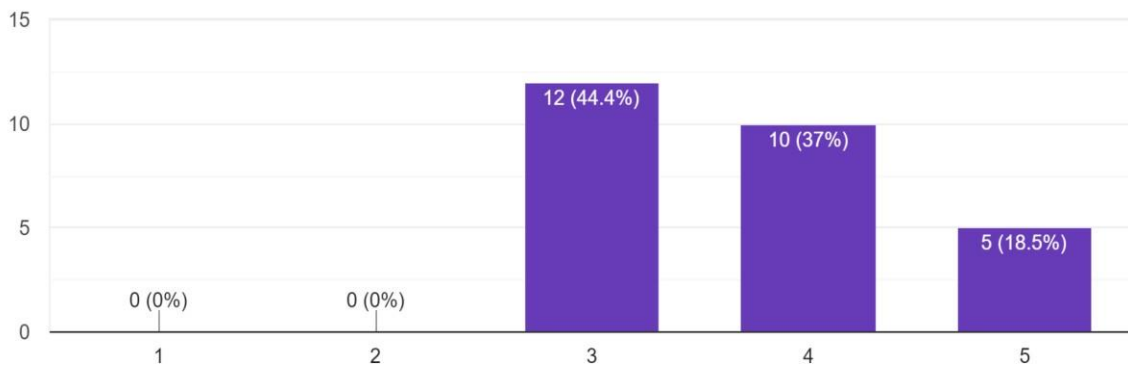
27 responses



Response: 33.3% faculty members agreed that current syllabus builds opportunities in terms of jobs, services and entrepreneurial attitude amongst the students and 48.1% gave neutral response.

10. The course enhanced my knowledge in the subject area.

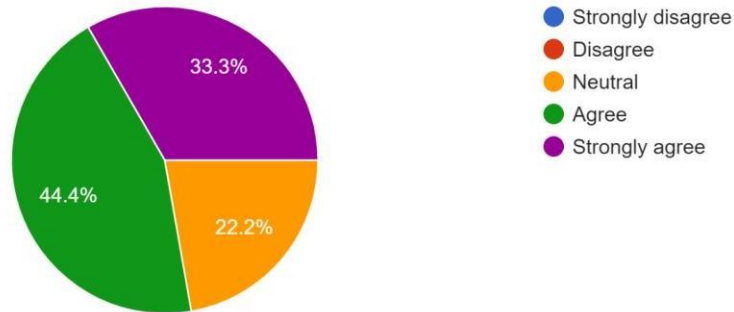
27 responses



Response: 37% faculty members believed that course content had enhanced their knowledge.

11. I have the freedom to adopt new teaching techniques and tools.

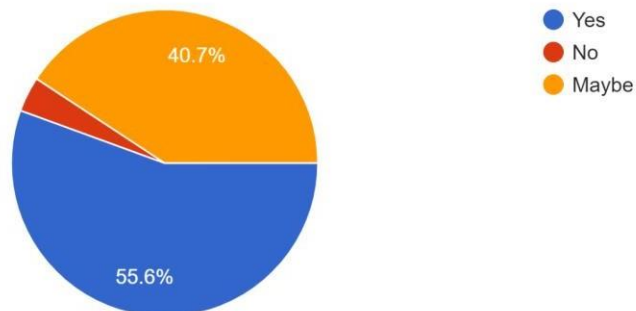
27 responses



Response: 44.4% faculty members responded that they can adopt new teaching techniques and tools.

12. I can contribute in curriculum and syllabus revision through proper forum.

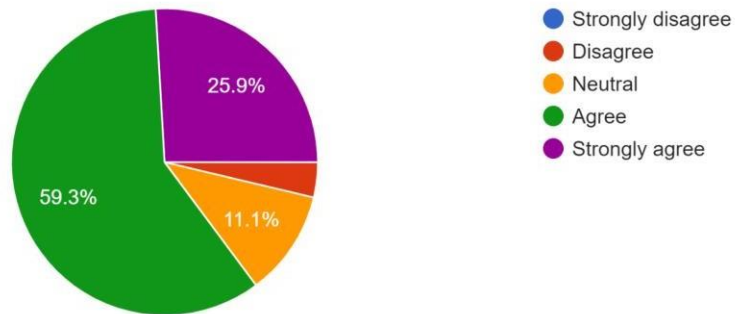
27 responses



Response: In response to the question, 55.6% faculty members said yes that they can contribute in curriculum and syllabus revision.

13. There is sufficient reading material and digital resources available in the College Library.

27 responses



Response: The response of faculty members confirms that library has sufficient reading material and digital resources